

	Project quality	Impact
1	<p>Originality:</p> <ul style="list-style-type: none"> • Scientific novelty /originality relative to the research front of the subject area • Degree of innovation; does the project challenge current practices (clinical and research), e.g. through innovative use of theory/methods? 	<p>Needs justification:</p> <ul style="list-style-type: none"> • Target group(s), i.e. patient group(s), carers, other identified users • Needs in the specialist health services • Filling knowledge gaps • Meeting other needs of society
2	<p>Design of the application:</p> <ul style="list-style-type: none"> • Scientific background of the project • Overview of the research front, state-of-the-art, relevant references / literature • Description of hypotheses, objectives and milestones • Description of positions (particularly important for PhD grants) and roles 	<p>Importance of generating new knowledge:</p> <ul style="list-style-type: none"> • Realistic importance for the health services, possible improvements of existing offers/practices • Importance of new knowledge / filling knowledge gaps, academic impact • Impact on society, potential for generalisation / broad use of new knowledge
3	<p>Feasibility:</p> <ul style="list-style-type: none"> • Realistic, well-reasoned and appropriate project plans (data collection, methods, analyses, statistics etc.) • Identified risks, alternative strategies for conducting the project • Data available from pilot projects or other preliminary data where relevant • Realistic budgets 	<p>Potential for implementation:</p> <ul style="list-style-type: none"> • Realistic plans for implementation / translation of research into improved practice • Realistic time line for implementation (short/long term) • Identified dependencies on development in other areas
4	<p>Quality of the applicant (relative to career stage):</p> <ul style="list-style-type: none"> • Expertise and qualifications • Productivity • Skills related to project management and supervision • Independency relative to career stage (particularly important for career fellowship proposals) 	<p>Competence building:</p> <ul style="list-style-type: none"> • Gain of knowledge/skills required in the health services • Development of methods, techniques • Strengthening of the research area
5	<p>Research environment:</p> <ul style="list-style-type: none"> • Infrastructure, access to equipment and resources, necessary/relevant scientific networks • Relevant collaborators • Educational environment, capacity and ability to supervise • Cross-disciplinarity if relevant 	<p>Dissemination and visibility:</p> <ul style="list-style-type: none"> • Plan for dissemination; publications, articles, web sites etc. • Plan for user involvement when relevant • Other relevant plans for disseminating new knowledge, nationally and internationally